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THE PROFESSIONAL INSTITUTE FOR SPEECH- LANGUAGE THERAPY (PATHOLOGY) AND AUDIOLOGY

AN ARM OF THE SPEECH PATHOLOGISTS AND
AUDIOLOGISTS ASSOCIATION IN NIGERIA (SPAAN)

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BODIJA, IBADAN, OYO STATE.

Duration

A. Type 1: Week-Day Training (Monday-Friday)

2: weeks Intensive Training on Speech and Language Therapy (Pathology)

/Audiology

Participants: Holders of Bachelor Degree in Audiology, Speech/Language Therapy(Pathology), Linguistics, English Language, Mass Communication, Behavioural Sciences and Biomedical/Clinical Sciences

Fee:

i. Registration Fee: N5000.00 (Five Thousand Naira)

ii. Training Fee N30,000.00 (Thirty Thousand Naira)

Total **N35,000.00 (Thirty-Five Thousand Naira)**

B. Type 2: Weekend Training (Friday-Saturday)

4 Weeks (Weekend) on Speech and Language Therapy (Pathology) /Audiology

Participants: Practicing Speech and Language Therapists (Pathologists)

-Practicing Audiologists

-Allied Professionals handling issues relating to rehabilitating/
management of speech/language and hearing disorders

Fee:

i. Registration Fee: N 5000.00 (Five thousand Naira)

ii. Training Fee: N 50,000.00 (Fifty thousand Naira)

Total **N 55,000.00 (Fifty-five thousand Naira)**

C. Type 3: Weekend Training (Friday-Saturday)

4 Weeks (Weekend) on Speech and Language Therapy (Pathology)/Audiology

Participants: Parents/Caregivers, teachers of persons with speech/language and hearing disorders, civil servants, officials of NGO/Allied Agencies

Fee:

i. Registration Fee: N 5000.00 (Five thousand Naira)

ii. Training Fee: N 50,000.00 (Fifty thousand Naira)

Total **N 55,000.00 (Fifty-five thousand Naira)**

WHY THE INSTITUTE FOR PROFESSIONAL ADVANCEMENT OF SPEECH-LANGUAGE THERAPY (PATHOLOGY) AND AUDIOLOGY?

The twin profession of Speech-Language Therapy and Audiology is as profound as the processes of hearing and speaking are. How we hear is often taken for granted while many believe that speech is cheap. These are few assumptions which are not realities. Organs and processes involved in hearing and speaking are very complex and any defect, no matter how mild, may constitute a serious hearing or speech predicament.

Challenges of individuals with hearing or speech disorders are usually traumatic. The same goes for their parents and relations. Untreated hearing or speech disorders in infancy or at childhood can have profound impact on the future social, emotional and educational development, including the ultimate career goals of concerned individuals. Emotional upsets arising from inability to enjoy verbal interactions between mothers and children, fees spent on visits to hospitals and social discrimination which societies to persons who have hearing or speech disorders could be as traumatizing as hearing and speech handicaps.

Speech/language therapy and audiology are the professions providing required interventions to alleviate effects of hearing loss and speech impairment. Professionals of speech-language therapy and audiology are committed to the rehabilitation of individuals confronted with communication disorders.

Expertise required for impactful management of hearing and speech/language defects is as huge as severity of adversities presented by the disorders themselves. Knowledge and skills of hearing and speech-language professionals might become insufficient, if only based on education acquired in colleges or universities attended. Self-development and continuous capacity building of professionals is a very strong factor tied to result-oriented service delivery and good public image of every profession. Professional build-up of speech/language therapists and audiologists must therefore be continuous. Therefore, the training of these specialists must also be progressive, current and intensive. The more success we experience in diagnosis and treatment of our clients, the happier our clients are, the greater job satisfaction we will enjoy and better public image our professions will experience.

The Professional Institute for Speech-Language and Audiology was therefore envisioned to provide opportunities for continuous improvement of expertise of speech-language therapists (pathologists) and audiologists. The institute's goals are therefore to:

- ▶ provide needful knowledge and skills for attendees in specific areas of professional needs, involving expertise in diagnosing and managing speech-language and hearing disorders,
- ▶ enhance the administration and managerial skills of practicing speech-language therapist and audiologists (SLT &A)
- ▶ promote the Information and Communication Technology (ICT), proficiency of SLT &A.
- ▶ facilitate self development of SLT &A,
- ▶ promote career growth of SLT &A,
- ▶ improve communication skills, human relations and team-work capacities of SLT&A.

INTRODUCTORY COURSES FOR SPEECH-LANGUAGE DEVELOPMENT

These are basic courses in speech-language (pathology) therapy. They are required courses for beginners who wish to go into speech-language therapy profession, speech-language arts/communication as well as communication disorders. Those who want to update their knowledge and skills in speech-language development education can also undertake the courses.

A. SPEECH AND LANGUAGE DEVELOPMENT (SLD)

- 1) ICSLD 101: Essence of Speech (Verbal communication) to Human Beings: Speech as distinctive human communication tool, what word is to human beings and what human beings are without word. Primacy of verbal communication over other modes of communication.
- 2) ICSLD 102: Development of Speech Apparatus: Anatomy and Physiology of the speech apparatus from infancy, to toddlerhood.
- 3) ICSLD 103: Early Speech and Motor Development: Major milestones in speech development. Comparative analysis of speech and other motor developments.

- 4 ATSLD 204: Therapeutic Procedures for Organic Speech-Language. Treatment skills, and plans for patients with organic speech-language disorders.
5. ATSLD 205: Therapeutic Procedures for Stuttering. Treatment skills, and plans for stutterers (Stammerers)
6. ATSLD 206: Therapeutic Procedures for Aphasia. Treatment for aphasia syndromes.
7. ATSLD 207: Therapeutic Procedures for Voice Disorders. Treatment skills, and plans for voice disorders.
8. ATSLD 208: Therapeutic Procedures for Language Disorders. Treatment skills, and plans for children and adults with language disorders.
9. ATSLD 209: Clinical attachment. Attendees will be assigned to speech-language clinics to deepen their clinical experience.

A. Advanced courses in Hearing Sciences

These courses are required for practicing audiologists who desire to advance their knowledge and skills in therapeutic procedures for specific hearing disorders.

1. ACHS 201: Anatomy and Physiology of Audiovestibular System
2. ACHS 202: Principles and Practise of Hearing Conservation in Community Schools and Industries.
3. ACHS 203: Noise and Noise Control. Nature, Types, Causes, Effects and Preventive Measures.
4. ACHS 204: Electrophysiological measures in audiologic rehabilitation (OAE, ABR, ASSR etc).
5. ACHS 205: Instrumentation and application of fittings.
6. ACHS 206: Principles and practice of neonatal screening.
7. ACHS 207: Complex auditory disorders: (tinnitus, hyperacusis, auditory processing disorder, auditory neuropathy)
8. ACHS 208: Pediatric auditory care. Nature, Diagnosis, procedure and rehabilitation
9. ACHS 209: Geriatric auditory care. Nature, Diagnosis, procedure and rehabilitation
10. ACHS 210: Clinical attachment. Attendees will be assigned to hearing clinics to deepen their clinical experience.

INTERPERSONAL RELATIONSHIPS AND COMMUNICATION SKILLS FOR SPEECH-LANGUAGE THERAPISTS AND AUDIOLOGISTS (IRCS)

These courses are required for practicing speech-language therapists and audiologists who desire to refresh or broaden their knowledge and skills in interpersonal relationships and communication skills for better service delivery.

1. IRCS 101: Speech-Language Therapists/Audiologists and Client Relationship. Developing good client-professional relationship skills
2. IRC102: Essence of Communication Skills for Speech-Language Therapists and Audiologists. Foundation of effective communication skills for client-professional relationships
3. IRCS 103: Ethical Issues in Client –Professional Affairs. Knowledge and observing ethics of client – professional affair in speech – language therapy and audiology.
4. IRCS 104: Communication in Speech-language Therapy and Audiology. Types and use of different types of communication involved in handling clients with speech-language and audiological challenges.
5. IRCS 105: Health and Safety Issues
6. IRCS 106: Clerking Procedures and Information Management (Record Keeping)

A. Advanced Therapy for Speech-Language Disorders (ATSLD)

These courses are required for practicing speech-language therapists(pathologists) who desire to advance their knowledge and skills in therapeutic procedures for specific speech and language disorders.

1. ATSLD 201: Advanced education skills for Speech-Language Therapists. The making of competent speech-language therapists.
2. ATSLD 202: Information Reporting Techniques for Speech-Language Therapists. Training in developing information gathering, use and reporting.
3. ATSLD 203: Therapeutic Procedures for Articulatory Disorders. Treatment skills, and plans for articulation disorders (organic and functional articulation disorders)

- 4) ICSLD 104: Childhood Speech Disorders: Types, specific nature and symptoms of early speech disorders - autism, cleft palate/ lip, stuttering, cognitive and neurological speech defects.
- 5) ICSLD 105: Transition from Speech to Language: What is speech? What is language? Interface between speech and language.
- 6) ICSLT 106: Early Language Development: Milestones in early language development.

B. INTRODUCTORY COURSES FOR SPEECH-LANGUAGE THERAPY (PATHOLOGY) (ICSLT)

These courses are required for beginners of speech-language therapy profession. They are also for professionals who wish to refresh or broaden their knowledge and skills in the basics of speech-language therapy. The available courses are:

- 1) ICSLT 101: Delayed Speech and Language: Definitions of delayed speech and language. Causes and correction of delayed speech and language.
- 2) ICSLT 102: Voice Disorders: Defining voice, voice production, quality voice. Causes and treatment of disordered voices.
- 3) ICSLT 103: Articulation Disorders: Defining voice, voice production, quality voice. Causes and treatment of disordered voices.
- 4) ICSLT 104: Stuttering (Stammering): Definition, types, theories, causes and management or stuttering.
- 5) ICSLT 105: Hearing Loss Related Speech/Language Disorder: Characteristics of hearing loss-induced speech disorder. Correction of hearing loss-induced speech disorder.
- 6) ICSLT 106: Cleft Palate Speech Therapy: Understanding the nature and causes of cleft palate and lip. Post-surgery cleft therapy.
- 7) ICSLT 107: Cerebral palsy: Understanding nature, causes of cerebral palsy and speech therapy.
- 8) ICSLT 108: Stroke Related Speech-Language Disorder: Understanding nature and causes of stroke. Speech and language interventions for stroke patients.
- 9) ICSLT109: Autism Spectrum Disorders: Definition of Autism Spectrum Disorders (ASD), types of ASD, causes of ASD, and ASD therapy.
- 10) ICSLT 110: Language and the brain- Understanding the roles of brain in language

C. INTRODUCTORY COURSES FOR HEARING SCIENCES (ICHS)

These Courses Are Required For Beginners As Well As Practicing Audiologists Who Wish To Refresh Or Broaden Their Expertise.

1. ICHS 101: Audiology. Philosophy, principle and practice
2. ICHS 102: Types, Specific Nature and Objectives of Aural Rehabilitation concepts. History and Purposes of the Aural rehabilitation
3. ICHS 103: Hearing Loss. Nature, causes types and effects of hearing loss.
4. ICHS 104: Procedures of Aural Rehabilitation Planning and Stages of Aural Rehabilitation.
5. ICHS 105: Assistive Technology in Aural Rehabilitation, Types and use of the listening assistive devices.
6. ICHS 106: Communication Options in Aural Rehabilitation. Auditory-aural approach, auditory-verbal therapy, cued speech, total communication etc.
7. ICHS 107: Aural Rehabilitation Counselling. Application of the Counselling principles and practices to aural rehabilitation programmes.

D. SPECIALIZED COURSES ON DEAF EDUCATION (SCDE)

These are the courses for persons with communication difficulties, parents, teachers, caregivers, and other stakeholders in the management of communication difficulties. These courses include sign language skills, understanding causes, nature, types and effects of deafness. The psychology of deaf persons, Deaf education providing technical and entrepreneurial education for deaf persons, Preparing deaf youths for adult life, Deaf persons and inclusion, etc.

1. SCDE 101: Basic Sign Language Education
2. SCDE 102: Advanced Sign Language Education
3. SCDE 103: Basic Deaf Education on Types, Causes, Signs and Effects of Deafness.
4. SCDE 104: Handling Young Deaf Children.
5. SCDE 105: Nursery Education Programme for Deaf Education.
6. SCDE 106: Primary Education Programme for Deaf School Children
7. SCDE 107: Providing Educational Support Service for Deaf Students.

8. SCDE 108: Providing Technical and Entrepreneurial Education for Deaf Students.

General: Required Courses for Speech/Language Therapy (Pathology) and Audiology

These courses are required for practicing speech-language therapists and audiologists who desire to advance their knowledge and skills in speech and language disorders and audiologists who wish to refresh or broaden their expertise.

A. Introduction Courses in Speech Language and Hearing Sciences (ICSLHS)

1. ICSLHS 101: Anatomy of Respiration. Understanding how human respiration organs are involved in speech production.
2. ICSLHS 102: Physiology of Respiration. Understanding the interactions between the functioning of human respiratory organs and speech production.
3. ICSLHS 103: Anatomy of Phonation. Interplays between the larynx plus vocal folds actions and the vocalizations of speech sounds.
4. ICSLHS 104: Physiology of Phonation. Knowledge of functions of larynx and vocal folds and its roles in treatment of voice disorders
5. ICSLHS 105: Anatomy of Articulation and Resonation. Understanding the system of mobile and immobile articulators in shaping the speech sounds.
6. ICSLHS 106: Physiology of Articulation and Resonation. Knowledge of functioning of articulatory system in production of Speech Sounds.
7. ICSLHS 107: Physiology of Mastication and Deglutition swallowing. Structures of the ear and audition.
8. ICSLHS 108: Anatomy of Hearing.
9. ICSLHS 109: Auditory Physiology. Auditory mechanism and acoustic signal of speech
10. ICSLHS 110: Neuroanatomy. Interplays of anatomy and neurology.
11. ICSLHS 111: Neurophysiology. Interplays of anatomy and physiology